

2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: SHADY BROOK EL

Campus Number: 220916117

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY BROOK EL
Campus Number: 220916117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 566
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY BROOK EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 566
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 566
Grade Span: KG - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY BROOK EL
Campus Number: 220916117

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendanceRate													
2018-19	95.4%	96.6%	96.3%	96.7%	95.7%	96.4%	-	96.8%	95.7%	96.5%	95.7%	96.0%	96.7%
2017-18	95.4%	96.5%	96.3%	96.1%	96.2%	96.5%	*	97.1%	92.8%	96.0%	95.7%	96.0%	96.9%
AnnualDropoutRate(Gr7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
AnnualDropoutRate(Gr9-12)													
2018-19	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-YearLongitudinalRate(Gr9-12)													
Class of 2019													
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2018													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
6-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2017													
Graduated	92.4%	99.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 566
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2018-19 Annual Graduates)				
Total Graduates	-	-	1,680	355,615
By Ethnicity:				
African American	-	-	311	43,953
Hispanic	-	-	498	180,673
White	-	-	587	105,577
American Indian	-	-	10	1,293
Asian	-	-	156	16,564
Pacific Islander	-	-	35	537
Two or More Races	-	-	83	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	8	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	235	51,579
Foundation H.S. Program (Endorsement)	-	-		

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 566
Grade Span: KG - 06
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	65.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	68.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	82.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	566	100.0%	23,756	5,479,173	569	100.0%	23,816	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	1	0.2%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.5%	0	0.0%	2.8%	4.5%
Kindergarten	86	15.2%	7.4%	7.0%	86	15.1%	7.4%	7.0%
Grade 1	70	12.4%	7.4%	7.1%	70	12.3%	7.4%	7.1%
Grade 2	71	12.5%	7.3%	7.1%	73	12.8%	7.3%	7.1%
Grade 3	88	15.5%	7.3%	7.1%	88	15.5%	7.3%	7.1%
Grade 4	90	15.9%	7.6%	7.3%	90	15.8%	7.6%	7.3%
Grade 5	85	15.0%	7.9%	7.6%	85	14.9%	7.9%	7.6%
Grade 6	76	13.4%	7.6%	7.7%	76	13.4%	7.6%	7.7%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	7.6%	7.5%	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.2%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.7%	6.4%
Ethnic Distribution:								
African American	121	21.4%	20.5%	12.6%	121	21.3%	20.5%	12.6%
Hispanic	138	24.4%	30.9%	52.8%	138	24.3%	30.9%	52.8%
White	213	37.6%	32.7%	27.0%	216	38.0%	32.8%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	31	5.5%	7.5%	4.6%	31	5.4%	7.5%	4.6%
Pacific Islander	7	1.2%	2.4%	0.2%	7	1.2%	2.4%	0.2%
Two or More Races	56	9.9%	5.5%	2.5%	56	9.8%	5.5%	2.5%
Sex:								
Female	258	45.6%	48.0%	48.8%	258	45.3%	48.0%	48.8%
Male	308	54.4%	52.0%	51.2%	311	54.7%	52.0%	51.2%
Economically Disadvantaged	324	57.2%	54.6%	60.3%	325	57.1%	54.5%	60.2%
Non-Educationally Disadvantaged	242	42.8%	45.4%	39.7%	244	42.9%	45.5%	39.8%
Section 504 Students	38	6.7%	6.8%	6.9%	38	6.7%	6.8%	6.9%
English Learners (EL)	52	9.2%	16.4%	20.3%	52	9.1%	16.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.0%	1.5%				
Students w/ Dyslexia	28	4.9%	4.6%	4.1%	28	4.9%	4.6%	4.1%
Foster Care	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Homeless	8	1.4%	1.7%	1.4%	8	1.4%	1.7%	1.4%
Immigrant	18	3.2%	4.5%	2.3%	18	3.2%	4.5%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
T19 Tr 425-72325	566	7.1%						

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 Campus Name: SHADY BROOK EL
 Campus Number: 220916117

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 566
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	47	8.3%	16.0%	20.6%	47	8.3%	16.0%	20.6%
Career & Technical Education	0	0.0%	25.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	40.7%	50.8%	0	-	40.7%	50.8%
Gifted & Talented Education	19	3.4%	6.9%	8.1%	19	3.3%	6.9%	8.1%
Special Education	76	13.4%	10.6%	10.5%	79	13.9%	10.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	76							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	25.0%	38.4%	42.4%				
Students with Physical Disabilities	17	22.4%	21.1%	21.4%				
Students with Autism	25	32.9%	20.1%	13.8%				
Students with Behavioral Disabilities	**	**	19.2%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	112	19.0%	16.1%	15.3%				
By Ethnicity:								
African American	46	7.8%						
Hispanic	25	4.2%						
White	24	4.1%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	5	0.8%						
Two or More Races	11	1.9%						
Student Attrition (2018-19):								
Total Student Attrition	121	24.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	7.2%	4.9%	1.6%	10.0%	8.8%	5.5%
Grade 1	6.8%	3.0%	2.9%	0.0%	7.1%	4.9%
Grade 2	1.4%	1.4%	1.6%	0.0%	2.0%	2.0%
Grade 3	0.0%	0.9%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.4%
Grade 5	3.1%	0.8%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.6%	0.6%
Grade 8	-	1.1%	0.4%	-	0.6%	0.6%
Grade 9	-	1.8%	7.8%	-	2.5%	13.1%

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: SHADY BROOK EL
 Campus Number: 220916117

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 566
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.8	6.2
Average Years Experience of Principals with District	5.0	7.7	5.3
Average Years Experience of Assistant Principals	1.0	5.8	5.3
Average Years Experience of Assistant Principals with District	1.0	5.2	4.7
Average Years Experience of Teachers:	13.2	12.5	11.1
Average Years Experience of Teachers with District:	8.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,000	\$52,287	\$49,868
1-5 Years Experience	\$59,148	\$59,477	\$52,823
6-10 Years Experience	\$61,999	\$61,876	\$55,756
11-20 Years Experience	\$63,645	\$64,690	\$59,308
Over 20 Years Experience	\$69,196	\$71,526	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$63,407	\$63,623	\$57,091
Professional Support	\$66,579	\$72,465	\$67,352

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.3%	4.4%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	0.0	0.0%	3.6%	2.8%
Gifted & Talented Education	0.9	2.3%	1.9%	1.9%
Regular Education	31.5	81.6%	68.7%	70.9%
Special Education	5.2	13.5%	9.2%	9.3%
Other	0.5	1.3%	7.5%	3.6%

^^ Indicates that rates for reading and mathematics are based on the cumulative results from the fi4reETd